

Thompson Classical Academy

Official School Profile

8932 Cedar Hill Road, Columbia, MO 65202 | (573) 555-0264 | profile@example.com



Overview

Thompson Classical Academy is a parent-administered homeschool program serving a single student through grade 12. Coursework follows a college-preparatory plan with documented credits, letter grades, and weighted GPA reporting consistent with accredited secondary schools. Subject coverage spans English, mathematics, laboratory science, social studies, and electives.

Records are maintained year over year with course names, credit hours, school year, and final letter grades. The transcript accompanying this profile is the official record of completed work for Olivia Thompson.

Grading Scale

Grade	Range	Points
A+	97% - 100%	4.0
A	93% - 96%	4.0
A-	90% - 92%	3.7
B+	87% - 89%	3.3
B	83% - 86%	3.0
B-	80% - 82%	2.7
C+	77% - 79%	2.3
C	73% - 76%	2.0
C-	70% - 72%	1.7
D+	67% - 69%	1.3
D	63% - 66%	1.0
D-	60% - 62%	0.7
F	0% - 59%	0.0

Honors and AP courses receive +1.0 to grade points for the weighted GPA. Class rank is not reported — homeschool transcripts do not have a graduating class.

Graduation Requirements

Subject	Credits
English	4.0
Mathematics	3.0
Science (lab)	3.0
Social Studies	3.0
Foreign Language	2.0
Fine Arts / Electives	4.0
Physical Education / Health	1.0

Minimum credits expected for high school graduation. Course list on the transcript reflects credits earned.

SAMPLE - NOT FOR
COLLEGE SUBMISSION

Counselor Narrative

Re: Olivia Thompson, Class of 2026

Olivia Thompson completed all four years of high school at Thompson Classical Academy, a structured college-preparatory homeschool program in Columbia, Missouri. The curriculum follows a classical liberal-arts framework with rigorous coursework in mathematics, the natural sciences, classical and modern languages, and the humanities.

Olivia has consistently performed at the top of her class, completing six AP-level courses across her four years and maintaining the highest possible grade in each. She is a self-directed learner who thrives on intellectual challenge — particularly in the sciences and in literary analysis, where her written work reaches a level normally seen in early-college coursework.

Beyond academics, Olivia has demonstrated leadership through her work with our local homeschool co-op, where she has tutored younger students in mathematics for three years, and through her participation in the regional science fair, where her independent research on water-quality monitoring placed first in her division.

Olivia is exceptionally well prepared for selective college admission. She has the academic foundation, the intellectual curiosity, and the maturity to thrive in a demanding undergraduate program. We recommend her candidacy without reservation.

Rachel Thompson, Thompson Classical Academy

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